# MARK SCHEME for the May/June 2010 question paper for the guidance of teachers 

## 9701 CHEMISTRY

9701/31 Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2010 | 9701 | 31 |

Question 1 Round all thermometer readings to the nearest $0.5^{\circ} \mathrm{C}$.

| Question | Sections | Indicative material | Mark |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 (a) | PDO Recording | (i) Presents data in single table of results - to include volume of FA 2, initial and final temperatures and temperature change. <br> (ii) All columns correctly labelled with appropriate unit shown. <br> Must use solidus, brackets or describe unit fully in words. If units not included in column headings every entry must have the correct unit shown. | 1 1 |  |
|  | MMO Collection | (iii) All thermometer readings recorded to $0.5^{\circ} \mathrm{C}$ <br> (iv) Follows instructions - uses $10,20,30,40,50 \mathrm{~cm}^{3}$ of FA 2 + two additional volumes | 1 1 |  |
|  | MMO Decisions | (v) One extra volume of FA 2 on either side of the maximum for the first five expts. <br> or Two extra volumes between identical values for the first five expts. <br> or Two extra volumes the same side as the next highest reading. | 1 |  |
|  | MMO <br> Quality | (vi) and (vii) Check and correct $\Delta \mathrm{T}$ where necessary. (If multiple readings for max. T then apply hierarchy: take value of consistent readings; take average and correct to nearest $0.5^{\circ} \mathrm{C}$ ) Compare temp rise with that obtained by the Supervisor (Expected value is $14.0^{\circ} \mathrm{C}$ ) For $30 \mathrm{~cm}^{3}$ FA 2: Award (vi) and (vii) for a temp rise of $0.0^{\circ}, 0.5^{\circ}, 1.0^{\circ} \mathrm{C}$ <br> Award (vi) only for a difference of $1.5^{\circ} \mathrm{C}$ | 2 |  |
|  | MMO <br> Quality | (viii) and (ix) Check and correct $\Delta \mathrm{T}$ where necessary. <br> Compare temp rise with that obtained by the <br> Supervisor (Expected value is $13.5^{\circ} \mathrm{C}$ ) <br> For $40 \mathrm{~cm}^{3}$ FA 2: Award (viii) and (ix) for a temp rise of $0.0^{\circ}, 0.5^{\circ}, 1.0^{\circ} \mathrm{C}$ <br> Award (viii) only for a difference of $1.5^{\circ} \mathrm{C}$ | 2 | [9] |


| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2010 | 9701 | 31 |


| Question | Sections | Indicative material | Mark |  |
| :---: | :---: | :---: | :---: | :---: |
| (b) | PDO <br> Layout | (i) Temperature (rise) plotted on $y$-axis against volume (of FA 2) or FA 2 added $/ \mathrm{cm}^{3}$ on $x$-axis. Clearly labelled axes (ignore units unless $\mathrm{T}, \Delta \mathrm{T}$ or V used as labels) <br> (ii) Uniform and sensible scales that allow points to be plotted in at least half of the squares on each axis. ( $6 \times 4$ big squares). $(0,0)$ may be considered - as an additional point or with a line going through it <br> (iii) Visual check the "sweep" of all points, for all experiments recorded. Check the plotting of points for 10,30 and $50 \mathrm{~cm}^{3}$ of FA 2 (and any other "suspect" point) If any point is missing and that experiment was not carried out, check adjacent point Points should be within $1 / 2$ of a small square, in the correct square <br> Do not award if $T$ plotted instead of $\Delta T$ <br> (iv) Appropriate lines drawn through the ascending and descending points. (Ignore any deviation through rounding at the maximum temperature rise) Do not award if both straight lines and curves drawn or there is any forced change in gradient. | 1 <br> 1 <br> 1 | [4] |
| (c) | ACE Interpretation | Reads from the graph (to within $1 / 2$ small square) the volume of FA 2 at the intersection of two lines. Allow rounding to the closest $\mathrm{cm}^{3}$ <br> Do not award this mark if the lines/curves have been rounded at the maximum $\Delta T$. | 1 | [1] |
| (d) | PDO <br> Layout | Explains that the temperature rise is the dependent variable or <br> Volume of FA 2 is the independent variable/one that is controlled/one that you vary (or words to that effect) | 1 | [1] |
| (e) | ACE Conclusion | Gives correct equation for the reaction (ignore state symbols) $\begin{aligned} & 2 \mathrm{NaOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O} \\ & \text { or } \mathrm{NaOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{NaHSO}_{4}+\mathrm{H}_{2} \mathrm{O} \end{aligned}$ | 1 | [1] |
| (f) | PDO <br> Display <br> ACE <br> Interpretation | Working is shown in (f)(i) (involves volumes and concentration, $2.0 \mathrm{~mol} \mathrm{dm}^{3}$ ) and (f)(ii) (any clear mole ratio) <br> Has correct expression for $\frac{10.00}{1000} \times 2.0$ <br> or an answer of 0.02(00) in (f)(i) and 0.04(00) in (f)(ii) There is no ecf within (f) | 1 1 | [2] |
| (g) | PDO <br> Display | Expression given in the question paper is correctly evaluated to 2 or 3 significant figures. Allow a volume, read from rounded curves to be used in this expression. Normal rounding rules apply to the sig fig. | 1 | [1] |


| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2010 | 9701 | 31 |


| Question | Sections | Indicative material | Mark |  |
| :---: | :---: | :---: | :---: | :---: |
| (h) | ACE Interpretation | Uses the expression: <br> (answer from $(c)+10) \times 4.3 \times \Delta \mathrm{T}$ read from graph <br> Divides the answer above by answer to (f)(i) and gives answer in $\mathrm{kJ} \mathrm{mol}{ }^{1}$ with -ve sign <br> Do not award this second mark unless candidate has calculated (a volume of soln $\times 4.3 \times \Delta T$ ) | 1 | [2] |
| (i) | ACE <br> Improvements | Advantage of burette: <br> Lower \% error or more accurately calibrated (must refer to or infer scale/graduations/markings/divisions) <br> Disadvantage of burette: <br> Takes longer to add the FA 2 | $1$ | [2] |
| (j) | ACE Interpretation | Candidate gives two of the following as significant sources of error. <br> Heat loss (to the surroundings) <br> Thermometer graduated at $1^{\circ} \mathrm{C}$ intervals <br> Drying of cup/thermometer <br> Initial temps of both solutions should be taken <br> Other acceptable sources of error may be seen. | 1 | [1] |
| (k) | ACE Interpretation | (i) Maximum error in reading a $1^{\circ} \mathrm{C}$ graduated thermometer is given as $0.5^{\circ} \mathrm{C}$ <br> (iii) Calculates answer in $\frac{\text { answer in (k)(i) } \times 2}{\text { answer in (k)(ii) }} \times 100 \%$ | $1$ | [2] |
|  | Total |  | [26] |  |


| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE ASIA LEVEL - May/June 2010 | 9701 | 31 |

## Question 2

| Question | Sections | Indicative material | Mark |  |
| :---: | :---: | :---: | :---: | :---: |
| FA 3 is $\mathrm{BaCl}_{2}(\mathrm{aq})$; FA 4 is $\mathrm{MgBr}_{2}(\mathrm{aq})\left[\mathrm{MgCl}_{2}+\mathrm{NaBr}\right]$; FA 5 is $\mathrm{CaI}_{2}(\mathrm{aq})\left[\mathrm{CaCl}_{2}+\mathrm{NaI}\right]$; FA 6 is $\mathrm{K}_{2} \mathrm{CrO}_{4}(\mathrm{aq})$ |  |  |  |  |
| 2 (a) | MMO <br> Decisions | Chooses silver nitrate $/ \mathrm{Ag}^{+}(\mathrm{aq}) /$ solution containing $\mathrm{Ag}^{+}$ions followed by (aqueous) ammonia. | 1 | [1] |
| (b) | PDO Recording <br> MMO <br> Collection | Results for three solutions and the two reagents from (a) (or three reagents if (a): ' $\mathrm{Ag}^{+}+\mathrm{NH}_{3}{ }^{\prime}, \mathrm{Pb}^{2+}$ ) if recorded in a single table (no repetition of solutions or reagents) <br> Give one mark for correct observations with FA 3, FA 4 and FA 5. <br> FA 3 - white ppt with $\mathrm{Ag}^{+}$, soluble in $\mathrm{NH} 3(\mathrm{aq})$ FA 4 - cream ppt with $\mathrm{Ag}^{+}$, partially soluble or insoluble in $\mathrm{NH}_{3}(\mathrm{aq})$ (allow "creamy" not "creamy white") FA 5 - yellow ppt with $\mathrm{Ag}^{+}$, insoluble in $\mathrm{NH}_{3}(\mathrm{aq})$ If $\mathrm{Ag}^{+}$and $\mathrm{Pb}^{2+}$ in (a), all observations must be correct (ignore any 'extra' $\mathrm{NH}_{3}$ if not in (a)) $\left(\mathrm{Pb}^{2+}\right.$ : white, white, yellow ppts respectively) | $1$ | [2] |
| (c) | ACE Conclusion | Mark consequentially on observations in (b) <br> Expected conclusion <br> Identifies FA 3 as solution containing Cl from "white ppt with $\mathrm{Ag}^{+}$(soluble in $\mathrm{NH}_{3}(\mathrm{aq})$ ) given as evidence. <br> Mark consequentially - ecf allowed here. <br> (No retrospective to observations) | 1 | [1] |
| (d) | MMO Collection | Mark each of the boxes and see whether correct columns or rows give the better mark. Award the better mark. See table below for the expected observations | 1 1 1 | [3] |


|  | FA 3 | FA 4 | FA 5 |
| :--- | :--- | :--- | :--- |
| $+\mathrm{NaOH}(\mathrm{aq})$ | ignore | white ppt | white ppt <br> or <br> "cloudiness" |
| $+\mathrm{NH}_{3}(\mathrm{aq})$ | no ppt <br> (allow reference to <br> "cloudiness"/"slight white ppt") | white ppt | no ppt/no change/ <br> no reaction |
| + FA 6 | yellow ppt | no ppt/no change/ <br> no reaction/yellow soln | no ppt/no change/ <br> no reaction/yellow soln |


| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2010 | 9701 | 31 |


| (e) | MMO <br> Collection | Records (yellow) solution turning orange (or wtte, e.g. <br> orange solution forms) | 1 | [1] |
| :---: | :--- | :--- | :--- | :--- |
| (f) | ACE <br> Conclusions | Mark consequentially on observations in (d) and (e) <br> Expected conclusions: Anion in FA 6 is chromate, $\mathrm{CrO}_{4}{ }^{2}$, <br> from yellow soln turning orange in (e) or yellow ppt with <br> FA 3 in (d) provided FA 3 not also identified from (d) <br> and <br> FA 3 contains Ba ${ }^{2+}$ from observations with NaOH and NH ${ }_{3}$ <br> (or just NaOH if obs with FA 4 and FA 5 are correct with it) <br> or FA 6 in (d) | 1 | [1] |

FA $\mathbf{7}$ is a tertiary alcohol; FA 8 is an aldehyde; FA 9 is a ketone; FA 10 is a primary alcohol
\(\left.$$
\begin{array}{|c|l|l|l|l|}\hline \text { (g) } & \begin{array}{l}\text { MMO } \\
\text { Collection }\end{array}
$$ \& \begin{array}{ll}One mark for two correct observations with FA 7 <br>
One mark for correct observations with FA 8 and FA 9 <br>
One mark for two correct observations with FA 10 <br>

See table below for expected observations\end{array} \& 1 \& 1\end{array}\right][3]\)| [3] |
| :--- |


| reagent | observations |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | FA 7 | FA 8 | FA 9 | FA 10 |
| acidified <br> dichromate | no reaction |  | no reaction | (colour change to) <br> green/blue-green/ <br> cyan/turquoise <br> (solution not ppt) |
| 2,4-DNPH | no reaction | yellow ppt | yellow ppt |  |
| Tollens' reagent | no reaction | silver mirror or <br> black/grey <br> solution or ppt |  | no reaction |

$\left.\begin{array}{|c|l|l|c|c|}\hline \text { (h) } & \begin{array}{l}\text { ACE } \\ \text { Conclusions }\end{array} & \begin{array}{l}\text { No ecf from (g) } \\ \text { FA 7 contains the tertiary alcohol from no reaction with all } \\ \text { three reagents } \\ \text { or } \\ \text { no reaction with dichromate and 2,4-DNPH provided there } \\ \text { is no CON in the observation with Tollens' } \\ \text { FA 8 contains the aldehyde from the silver (mirror), black } \\ \text { or grey precipitate or solution with ammoniacal silver } \\ \text { nitrate } \\ \text { Allow from brown ppt if it is the only positive result with } \\ \text { Tollens'. }\end{array} & 1 & 1\end{array}\right]\left[\begin{array}{|c|c|c|}\hline\end{array}\right.$

